

ICL Case Presentation Faculty Instructions

What is an ICL Case Presentation session and how does it work?

This one-hour, interactive session features **one moderator and 10 orthopaedic faculty table facilitators**, with one facilitator assigned to each table. The moderator presents **4–6 cases**, and faculty guide table discussions to develop a treatment plan. Each table shares its proposed approach before the moderator presents the actual treatment and outcome, supported by evidence-based data, key teaching points, and references.

Faculty Limit: 11 total — 1 moderator + 10 table facilitators.

Your Role: Table Facilitator.

Handout: A course handout is required and is submitted by the moderator.

Your Role as Faculty

As a faculty member, you serve as a **table facilitator** and play an important role in creating an interactive, discussion-based learning experience.

Your role is to guide your table through each case, encourage participation, and help attendees formulate a treatment plan to share with the larger group.

Before the Annual Meeting

- Complete all required faculty forms by the designated deadline.
- Communicate with the moderator and become familiar with the planned cases, session flow, and expectations for table facilitators.
- Review the session learning objectives and prepare to discuss the clinical considerations related to each case.
- Be prepared to guide discussion without dominating the conversation.
- Familiarize yourself with relevant evidence, treatment approaches, and potential areas of controversy related to the cases.
- Provide any requested handout content or supporting materials to the moderator by the deadline they establish.

- Review your planned contributions for balance, bias, and commercialism.

Handout Requirement

A course handout is **required** for Case Presentation ICLs. Faculty should provide any requested content to the moderator by the deadline established for the course.

However, the **moderator is responsible for reviewing, and submitting the final handout** to AAOS.

The final handout will include:

- Key takeaways for each case presented.
- A bibliography/references supporting each case.
- Required course/session information.

Detailed handout requirements and submission instructions will be provided separately.

During Your Session

Faculty serve as table facilitators throughout the Case Presentation ICL.

1. Listen to the Case Presentation

Follow the case presented by the moderator and identify the key clinical questions your table should consider.

2. Facilitate Table Discussion

Guide attendees through the case and encourage everyone at your table to participate in the discussion.

3. Develop a Treatment Plan

Help the group consider relevant treatment options, supporting evidence, potential risks and benefits, and other important clinical factors.

4. Prepare Your Table to Share

Help your table formulate a clear treatment plan or proposed approach to share with the larger group when called upon.

5. Participate in the Full-Group Discussion

Contribute your expertise when appropriate and respond to questions or discussion directed to you by the moderator.

6. Repeat for Each Case

Continue facilitating your table through each of the **4–6 cases** presented during the session.

Maintaining Balance & Managing Disclosures

As faculty, your contributions should remain **fair, balanced, evidence-based, and free of commercial bias**.

- Avoid promotion of a specific company's product, device, or treatment.
- When discussing products or treatment options, acknowledge appropriate alternatives.
- Distinguish personal clinical experience or opinion from established evidence when appropriate.
- Clearly identify emerging or new content that is not yet supported by established evidence.
- Be mindful of your disclosed relationships when contributing to discussion.

Faculty disclosures will be displayed at the start of the session and will also be available through AAOS Annual Meeting resources.

Day-of Reminders

- Check in at the **Speaker Ready Room** and complete any required onsite preparation.
- Arrive at the session room **30 minutes early** to become familiar with the room setup and connect with the moderator.
- Confirm your assigned table and review any final instructions from the moderator.
- Attend the **entire 60-minute session**.
- Encourage participation from everyone at your table.
- Guide the discussion rather than lecturing or providing the answer immediately.
- Help keep your table focused and on schedule.
- Be prepared to share your table's proposed treatment plan when called upon.
- Participate in full-group discussion and respond to questions as directed by the moderator.

Questions?

For questions regarding your Case Presentation ICL, please contact the AAOS Education team.

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