

ICL Technical Skills Faculty Instructions

What is an ICL Technical Skills session and how does it work?

This one-hour, technique-focused session uses **high-quality, fully edited videos** to demonstrate positioning, approach, and step-by-step technical techniques. Each video segment should be approximately **10 minutes**, followed by discussion of technical pearls, pitfalls, and key takeaways. Four to five topics per session are suggested.

Technical Skills ICLs work well for demonstrating individual procedures or breaking a more complex operation into multiple technical components.

Faculty Limit: 4 total — 1 moderator + up to 3 faculty.

Your Role: Technical Skills Faculty Presenter.

Required Material: A fully edited **10-minute technical skills video** is required for each assigned topic. A traditional literature handout is not required.

Your Role as Faculty

As a faculty member, you are responsible for preparing and presenting **focused, practical technical instruction** that supports the overall course objectives.

Your primary responsibility is to create a high-quality, fully edited video demonstrating your assigned technique and participate in discussion of the **pearls, pitfalls, and key considerations** associated with the procedure.

Before the Annual Meeting

- Complete all required faculty forms by the designated deadline.
- Communicate with the moderator to confirm your assigned topic and time allotment.
- Review the session learning objectives and ensure your content supports the overall course.
- Coordinate with the moderator and other faculty to avoid unnecessary overlap or redundancy.

- Prepare a **fully edited, approximately 10-minute technical skills video** for your assigned topic.
- Focus your video on positioning, approach, step-by-step technique, and practical technical considerations.
- Supplement your video with slides when necessary to support the educational content.
- Review your video and supporting materials for balance, bias, and commercialism.
- Submit your completed video according to the instructions and deadline provided by AAOS.
- Pre-submit any additional audiovisual presentation materials according to AAOS instructions.

Technical Skills Video Requirement

A **fully edited technical skills video is mandatory** for this course format.

Your video should:

- Be approximately **10 minutes in length**.
- Demonstrate positioning, approach, and/or step-by-step technical techniques.
- Be fully edited and ready for presentation.
- Focus on practical instruction and relevant **pearls and pitfalls**.
- Include slides or other supporting materials when necessary to enhance the educational content.
- Remain fair, balanced, and free of commercial bias.

The submitted video will also be made available to attendees as course material.

A traditional literature handout is **not required** for Technical Skills ICLs.

Detailed video specifications, submission instructions, review requirements, and deadlines will be provided separately.

During Your Session

Faculty presenters provide practical technical instruction through video demonstration and discussion.

1. Present Your Technical Skills Video

Guide attendees through your assigned technique using your prepared video.

2. Highlight Key Steps

Emphasize important aspects of positioning, approach, and step-by-step technique.

3. Discuss Pearls & Pitfalls

Share practical tips, common challenges, potential complications, and lessons learned from your experience.

4. Provide Context

Discuss relevant considerations, alternative approaches, and supporting evidence when appropriate.

5. Participate in Discussion & Q&A

Respond to questions and contribute your expertise to faculty and audience discussion as directed by the moderator.

6. Support the Full Session

Remain for the entire course and participate in discussion throughout the **60-minute session**.

Maintaining Balance & Managing Disclosures

As faculty, your video, presentation, and contributions should remain **fair, balanced, evidence-based, and free of commercial bias**.

- Avoid promotion of a specific company's product, device, or treatment.
- When discussing or demonstrating products, devices, or techniques, acknowledge appropriate alternatives.
- Distinguish personal clinical experience or opinion from established evidence when appropriate.
- Clearly identify emerging or new techniques that are not yet supported by established evidence.
- Be mindful of your disclosed relationships when presenting and contributing to discussion.

Faculty disclosures will be displayed at the start of the session and will also be available through AAOS Annual Meeting resources.

Day-of Reminders

- Check in at the **Speaker Ready Room** in sufficient time to review and confirm your video and any supporting presentation materials.
- Arrive at the session room **30 minutes early** to become familiar with the room and audiovisual setup and connect with the moderator.
- Confirm that your video and any supporting materials are ready for presentation.
- Attend the entire **60-minute session**.
- Stay within your assigned presentation and discussion time.
- Be prepared to discuss technical pearls, pitfalls, and alternative approaches.
- Participate in audience Q&A and discussion as directed by the moderator.
- Keep comments focused, educational, and evidence-based.

Questions?

For questions regarding your Technical Skills ICL, please contact the AAOS Education team.

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