



Symposium Moderator Instructions

What is a Symposia and how does it work?

This one-hour educational session is designed for **cutting-edge, controversial, new, or innovative topics** that challenge convention or introduce novel perspectives in orthopaedics. Symposia should be well-balanced and feature a blend of differing viewpoints, techniques, or management approaches.

Sessions may be structured as a series of didactic presentations, panel discussions, debates, or a combination of formats. Faculty should represent a range of perspectives that encourage meaningful discussion and audience engagement.

Faculty Limit: Minimum of 3 faculty; maximum of 13 total participants — 1 moderator + up to 12 faculty.

Q&A: A minimum of **15 minutes** should be reserved for audience questions and discussion.

Handout: Optional for Symposia.

Your Role as Moderator

As moderator, you are responsible for coordinating the session, communicating with your faculty, and ensuring the Symposium presents a **balanced range of perspectives** while staying within the allotted 60 minutes.

Before the Annual Meeting

- Communicate with your faculty and ensure everyone understands the session format, assigned topic, and time allotment.
- Coordinate faculty topics and perspectives to create a cohesive session and avoid unnecessary overlap or redundancy.
- Ensure the session presents a balanced range of viewpoints, techniques, or management approaches.
- Develop a session outline that includes faculty topics, presentation times, discussion, and audience Q&A.

- Review session content for balance, bias, and commercialism.
- Ensure presentations support the session learning objectives and incorporate evidence-based information when appropriate.
- Plan for at least **15 minutes of audience questions and discussion**.
- If providing an optional handout, coordinate, review, and submit the materials by the designated deadline.

Optional Handout

Handouts are **optional** for Symposia.

If your faculty choose to provide a handout, the moderator is responsible for coordinating and reviewing the materials before submission.

The handout should:

- Support the key educational content and takeaways from the session.
- Include relevant references and/or a bibliography when appropriate.
- Reflect the range of topics and perspectives presented during the Symposium.

Detailed **handout requirements, formatting guidelines, review criteria, submission instructions, and deadlines** will be provided separately.

During Your Session

The moderator leads the overall session and plays an important role in creating a balanced, engaging discussion among faculty and attendees.

1. Introduce the Session

Welcome attendees, briefly introduce the topic and faculty, and set expectations for the session.

2. Guide the Presentations

Introduce faculty and topics while keeping presentations within their assigned time allotments.

3. Facilitate Discussion & Different Perspectives

Encourage faculty to explore differing viewpoints, techniques, or management approaches. Help ensure the discussion remains balanced and educational.

4. Engage the Audience

Encourage audience participation and facilitate questions throughout the session when appropriate.

5. Lead Q&A

Reserve at least **15 minutes** for audience questions and faculty discussion.

6. Close the Session

Keep the session on schedule and conclude within the allotted **60 minutes**.

Maintaining Balance & Managing Disclosures

As moderator, you are responsible for helping ensure the session remains **fair, balanced, evidence-based, and free of commercial bias**.

This is particularly important for Symposia addressing controversial, emerging, or innovative topics where multiple approaches or viewpoints may exist.

- Be alert to bias or commercialism from both faculty and participants.
- Avoid promotion of a specific company's product, device, or treatment.
- When discussing products, techniques, or treatment options, encourage balanced consideration of available alternatives.
- Ensure differing perspectives are represented fairly during discussion.
- Clearly identify emerging or new content that is not yet supported by established evidence.
- Address potential conflicts or bias during the discussion when necessary.

Faculty disclosures will be displayed at the start of the session. If a disclosure does not display properly, direct attendees to the disclosure information available through AAOS Annual Meeting resources.

Day-of Reminders

- Arrive early and confirm your faculty are present and prepared.
- Review the planned session flow and timing with your faculty.
- Keep presentations within their assigned time limits.
- Encourage discussion and differing perspectives among faculty.
- Keep discussion focused on the session objectives and evidence-based content.

- Encourage audience participation.
- Protect at least **15 minutes for audience Q&A and discussion.**
- Ensure the session concludes within the allotted **60 minutes.**

Questions?

For questions regarding your Symposium, please contact the AAOS Education team.

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Symposium Sample Handout: (if you choose to use one)

AAOS/AAHKS Co-Branded 2026 Symposium Proposal
The Hottest Topics in Primary THA:
Surgical Tips and Tricks for Success!

Moderator: Matthew P. Abdel, M.D. (Mayo Clinic)

OUTLINE

1. Introduction of Symposium and Faculty (5 minutes)- *Matthew P. Abdel, M.D. (Mayo Clinic)*
2. Collared Stems Are the Only Way To Go in 2026 (7 minutes)- *David J. Mayman, M.D. (Hospital for Special Surgery)*
3. Direct Anterior Approach: Time to Jump on the Bandwagon? (7 minutes)- *William G. Hamilton, M.D. (Anderson Orthopaedic Clinic)*
4. Posterior Approach: True, Tried, and Safest! (7 Minutes)- *Nathaniel D. Heckman, M.D. (USC)*
5. Robotic THAs: The Value Is Clear (7 minutes)- *Nicholas A. Bedard, M.D. (Mayo Clinic)*
6. Hand-held Navigation: Pros and Cons of the Technique (7 Minutes)- *Rafael J. Sierra, M.D. (Mayo Clinic)*
7. Manual THAs: Why and How I Do It (7 minutes)- *James I. Huddleston III, M.D. (Stanford University)*
8. Dual-mobility Constructs: My Go To for High-Risk Patients (7 minutes)- *Antonia F. Chen, M.D. (UT Southwestern)*
9. Forget the Dual-mobility: Give Me 40 mm Femoral Heads (7 Minutes)- *James A. Browne, M.D. (University of Virginia)*
10. Spinopelvic Relationship: Please Simplify It! (7 Minutes)- *Gregory G. Polkowski, M.D. (Vanderbilt University)*
11. Outpatient Primary THAs: My Successful Perioperative Protocol (7 Minutes)- *R. Michael Meneghini, M.D. (Indiana Joint Replacement Institute)*
12. Questions & Answers and Case-Based Discussions (15 Minutes)- *Matthew P. Abdel, M.D. (Mayo Clinic)*

OBJECTIVES

- #1 To understand the evidence-based pros and cons of collared femoral components in 2026
- #2 To understand the role of enabling technologies in primary THAs, including robotics
- #3 To understand controversies related to surgical approaches and bearing surfaces in 2026

SUMMARY

This symposium will provide the latest information on the hottest topics and controversies surrounding primary THAs including collared stems, approaches, robotics, and bearing surfaces.