

The Way I See It...® (TWISI) Faculty Instructions

What is a The Way I See It...® (TWISI) and how does it work?

This one-hour, discussion-driven session gives faculty the opportunity to share **candid opinions and perspectives — just the way they see it — on contemporary, controversial, and top-of-mind issues in orthopaedics.**

The moderator guides the conversation, encourages differing viewpoints, asks thought-provoking questions, and engages the audience in meaningful discussion.

Your Role: Faculty Discussant.

Session Length: 60 minutes.

Handout: Optional for The Way I See It...® sessions.

Your Role as Faculty

As a faculty member, you are responsible for contributing your **expertise, experience, and perspective** to an open and engaging conversation.

TWISI is designed to encourage candid discussion rather than a traditional lecture. Be prepared to share your perspective, respond to questions from the moderator, react to differing viewpoints, and participate in discussion with fellow faculty and attendees.

Before the Annual Meeting

- Complete all required faculty forms by the designated deadline.
- Communicate with the moderator to understand the planned topics, discussion format, and your role in the conversation.
- Review the session learning objectives and key issues that will be explored.
- Prepare to discuss your perspective on the assigned topics rather than deliver a traditional didactic lecture.
- Consider the evidence, professional experience, and practical considerations that inform your viewpoint.

- Be prepared to discuss alternative approaches and respond thoughtfully to differing opinions.
- Review your planned contributions for balance, bias, and commercialism.
- Pre-submit any audiovisual presentation materials, if applicable, according to the instructions provided by AAOS.
- If the moderator chooses to provide an optional handout, submit any requested content by the deadline they establish.

Optional Handout

Handouts are **optional** for The Way I See It...® sessions.

If the moderator chooses to provide a handout, faculty should provide any requested content by the deadline established for the session.

The **moderator is responsible for reviewing and submitting the final handout to AAOS.**

Faculty handout content should:

- Support the key educational content and takeaways from the discussion.
- Reflect your assigned topic or perspective.
- Include relevant references and/or a bibliography when appropriate.

Detailed handout requirements and submission instructions will be provided separately.

During Your Session

Faculty participate in an interactive conversation designed to explore candid perspectives on timely and sometimes controversial issues.

1. Share Your Perspective

Clearly communicate your viewpoint and the experience, evidence, or considerations that have shaped it.

2. Respond to the Moderator

Be prepared for thought-provoking questions and follow-up discussion led by the moderator.

3. Explore Different Viewpoints

Listen to your fellow faculty and thoughtfully respond to differing opinions, approaches, and experiences.

4. Contribute to the Conversation

Participate actively while allowing space for other faculty and viewpoints to be heard.

5. Engage with the Audience

Be prepared to respond to audience questions and participate in broader discussion as directed by the moderator.

6. Highlight Practical Takeaways

When appropriate, help connect the discussion to practical considerations attendees can apply to their own practice.

7. Support the Full Session

Remain for the entire session and participate throughout the **60-minute discussion**.

Maintaining Balance & Managing Disclosures

As faculty, your contributions should remain **fair, balanced, educational, and free of commercial bias**.

TWISl encourages candid opinions and professional perspectives; however, it is important to clearly distinguish **personal experience or opinion from established evidence** when appropriate.

- Share candid perspectives while remaining respectful of differing viewpoints.
- Avoid promotion of a specific company's product, device, or treatment.
- When discussing products, techniques, or treatment options, acknowledge appropriate alternatives.
- Distinguish personal clinical experience or opinion from established evidence.
- Clearly identify emerging or new content that is not yet supported by established evidence.
- Be mindful of your disclosed relationships when contributing to discussion.

Faculty disclosures will be displayed at the start of the session and will also be available through AAOS Annual Meeting resources.

Day-of Reminders

- Check in at the **Speaker Ready Room** and complete any required onsite preparation.
- If using audiovisual materials, confirm they are ready for presentation.

- Arrive at the session room **30 minutes early** to become familiar with the room setup and connect with the moderator and fellow faculty.
- Review the planned topics and discussion flow with the moderator before the session begins.
- Attend the entire **60-minute session**.
- Be prepared to share candid perspectives and respond to follow-up questions.
- Engage respectfully with differing viewpoints.
- Allow space for other faculty and audience participation.
- Keep comments focused on the session topic and educational objectives.
- Participate in audience questions and discussion as directed by the moderator.

Questions?

For questions regarding your The Way I See It...® session, please contact the AAOS Education team.

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