



The Way I See It...® (TWISI) Moderator Instructions

What is a The Way I See It...® (TWISI) and how does it work?

This one-hour, discussion-driven session gives faculty the opportunity to share **candid opinions and perspectives — just the way they see it — on contemporary, controversial, and top-of-mind issues in orthopaedics.**

The moderator guides the conversation, encourages differing viewpoints, asks thought-provoking questions, and engages the audience in meaningful discussion.

Session Length: 60 minutes.

Handout: Optional for The Way I See It...® sessions.

Your Role as Moderator

As moderator, you play an active role in creating an **engaging, balanced, and thought-provoking conversation** while keeping the discussion organized and on schedule.

Before the Annual Meeting

- Communicate with your faculty and ensure everyone understands the TWISI format and their role in the discussion.
- Coordinate topics and perspectives to create a cohesive session and avoid unnecessary overlap.
- Identify key issues, questions, and areas of controversy to explore during the session.
- Prepare thought-provoking questions and discussion prompts in advance to help guide the conversation.
- Encourage faculty to be candid while supporting their perspectives with relevant evidence and experience.
- Review planned session content for balance, bias, and commercialism.
- Ensure the discussion supports the session learning objectives.

- Plan for audience questions and participation throughout the session.
- If providing an optional handout, coordinate, review, and submit the materials by the designated deadline.

Optional Handout

Handouts are **optional** for The Way I See It...® sessions.

If your faculty choose to provide a handout, the moderator is responsible for coordinating and reviewing the materials before submission.

The handout should:

- Support the key educational content and takeaways from the session.
- Reflect the topics and perspectives being discussed.
- Include relevant references and/or a bibliography when appropriate.

Detailed **handout requirements, formatting guidelines, review criteria, submission instructions, and deadlines** will be provided separately.

During Your Session

The moderator leads the conversation and helps create an open, engaging environment for faculty to share their perspectives and attendees to participate.

1. Introduce the Session

Welcome attendees, introduce the topic and faculty, and briefly explain the conversational TWISI format.

2. Start the Conversation

Introduce the key issue or question and invite faculty to share their perspectives.

3. Explore Different Viewpoints

Ask prepared and follow-up questions that encourage faculty to expand on their opinions, respond to differing perspectives, and explore areas of controversy.

4. Engage the Audience

Invite audience questions and participation throughout the session to create an interactive conversation.

5. Highlight Key Takeaways

Help connect differing perspectives and reinforce important educational points as the conversation develops.

6. Close the Session

Summarize key takeaways and conclude within the allotted **60 minutes**.

Maintaining Balance & Managing Disclosures

As moderator, you are responsible for helping ensure the session remains **fair, balanced, educational, and free of commercial bias**.

Because TWISI sessions are designed to feature candid opinions and differing perspectives, faculty may express viewpoints based on their professional experience. The moderator should help distinguish **personal or emerging perspectives from established evidence** when appropriate.

- Encourage open discussion while ensuring differing viewpoints are treated fairly.
- Be alert to bias or commercialism from both faculty and participants.
- Avoid promotion of a specific company's product, device, or treatment.
- When discussing products, techniques, or treatment options, encourage balanced consideration of available alternatives.
- Clearly identify emerging or new content that is not yet supported by established evidence.
- Address potential conflicts or bias during the discussion when necessary.

Faculty disclosures will be displayed at the start of the session. If a disclosure does not display properly, direct attendees to the disclosure information available through AAOS Annual Meeting resources.

Day-of Reminders

- Arrive early and confirm your faculty are present and prepared.
- Review the planned topics and discussion flow with faculty before the session begins.
- Use prepared questions to start and guide the conversation.
- Encourage candid discussion and differing perspectives.
- Keep any one faculty member or viewpoint from dominating the conversation.
- Encourage audience questions and participation.
- Keep the discussion focused on the session objectives and educational value.

- Help distinguish opinion from established evidence when appropriate.
- Keep the conversation moving and ensure the session concludes within **60 minutes**.

Questions?

For questions regarding your The Way I See It...® session, please contact the AAOS Education team.

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TWIS! Sample Handout: (if you choose to use one)

How We See It: Evolving Considerations in Hip-Spine Surgical Patients

Moderator: Russell J. Bodner MD

Faculty:

Alan H. Daniels MD- Professor, Chief of Spine Surgery, Brown University, Director, The Miriam Hospital Spine Program, Providence, Rhode Island

Bassel George Diebo MD- Assistant Professor of Orthopaedic Surgery, Director of Spine Research and Innovation, Spine and Scoliosis Surgery, Brown University, Providence, Rhode Island

Nathanael D. Heckmann MD- Assistant Professor, Department of Orthopaedic Surgery, Director of Orthopaedic Research, Keck School of Medicine at USC, Los Angeles, California

Russell J. Bodner MD FAAOS- Orthopaedic Surgeon, Retired Health System Clinician, Northwestern University, Chicago, Illinois

Course Outline:

1. Introduction -Russell Bodner MD (5 minutes)
2. "Postural Biomechanics of Standing" -Bassel George Diebo MD (6 minutes)
3. "Functional Biomechanics of the Hip Joint" - Nathanael Heckmann MD (6 minutes)
4. "The Hip-Spine Patient: Characteristics and Evaluation" -Alan Daniels MD (6 minutes)
5. "Planning Considerations for THA in Hip-Spine Patients" -Russell Bodner MD (6 minutes)
6. "Planning Considerations for Lumbar Fusions in Hip-Spine Patients" -Alan Daniels (6 minutes)
7. "Future Considerations for THA" -Russell Bodner MD (4 minutes)
8. "Future Considerations for Spine Surgery" -Bassel George Diebo MD (4 minutes)
9. Audience Questions and Answers (17 minutes)

This course will provide an overview of the pertinent biomechanics integrating the lumbar spine, pelvis, and hip joint and discuss the recognition, planning ramifications, and potential complications requiring alterations in established workflows in hip replacement and lumbar spinal surgeries.

Objectives:

1. Review basics of the integrated postural biomechanics for the spinopelvic femoral system
2. Evaluation of the hip-spine patient
3. Identify risk factors affecting outcomes for surgical treatments
4. Planning for successful surgery in the hip-spine and spine-hip patients

Summary:

The hip-spine patient presents complex issues, possessing varying degrees of pathology affecting 2 subspecialties in Orthopedics. Understanding the basics of upright posture and the compensatory cascade in aging and degeneration is beneficial to surgeons in evaluation and planning procedures on this group of patients. The objective is to share the latest information, providing a common language between the subspecialties in which to cooperate, determine order of consecutive procedures and minimize complications.