

**ADULT RECONSTRUCTION HIP and KNEE  
ICL TRACK EDUCATION APPLICATION REQUEST**

On June 1, 2020, AAOS will begin to accept applications for Instructional Course Lectures (ICLs), Symposia, Orthopaedic Video Theater, Paper and Poster at [www.aaos.org](http://www.aaos.org) for the Academy's 2021 Annual Meeting.

AAOS will offer two education tracks in all classifications, except Basic Science, Moderate and Practice Management:

- **Advanced track:** for those with a specialty interest (for instance those in their first 7 years of practice). This is where most of our opportunity is in tailoring education at a "higher" level.
- **Moderate track:** for those looking for an update on a more basic level. This track lends itself to traditional ICLs covering the basics of the field.

AAOS is seeking the following type(s) of ICL track education in this classification for the 2021 Annual Meeting:

**Adult Reconstruction Hip**

**ADVANCED:**

- An *Advanced Case Presentation* Instructional Course Lecture that will discuss cases with implant removal and bone reconstruction challenges and specific problems including osteolysis, corrosion and instability.
- An *Advanced Technical Skills* Instructional Course Lecture that will provide the latest information on diagnosing, assessing and treating periprosthetic femur fractures around the hip and knee – including post-operative fractures.

**MODERATE:**

- A *Moderate Instructional Course Lecture* that will outline the most up-to-date steps to understand hip pathomorphology and instability and discuss latest technology for treating developmental dysplasia of the hip (DDH).

## Adult Reconstruction Knee

**ADVANCED:**

- An *Advanced Case Presentation* Instructional Course Lecture that provides data and the latest information as to reasons for failure, how to develop a step-by-step surgical plan for revision total knee arthroplasty and establishing a pathway to understanding how to avoid complex situations.
- An *Advanced Technical Skills* Instructional Course Lecture that provides information on the state-of-the-art in partial knee arthroplasty, that would include patient selection, best practice surgical techniques, and all possible implant selections that are highlighted by surgical technique videos.

**MODERATE:**

- A *Moderate Case Presentation* Instructional Course Lecture that provides best practices on how to solve common intra-operative and post-operative challenges in primary total knee arthroplasty, including exposure, ligament balance, stability, patellar tendon problems, wound, and knee motion problems.

We ask that you provide this information to your Society Membership as we are seeking ICL Applications in the aforementioned topic(s) which open on June 1 and will close on October 1.

Please feel free to contact April Holmes, [holmes@aaos.org](mailto:holmes@aaos.org), if you have any questions.

Below are the various Instructional Course Lecture (ICL) formats (*please note that ICLs may be selected to be presented as a 1.5-hour course*):

**Case Presentation Sessions:** Round table format with a moderator and 10 faculty as table facilitators, with 4-6 cases discussed per course. Moderator presents a case and the faculty table facilitator at each table aids in case discussion and plan formulation. Each table presents treatment plan and then moderator presents the final solution using Evidence Based

Data including teaching points and references to support selected treatment. **This application must list a moderator plus 10 orthopaedic faculty table facilitators at time of submission.**

**Instructional Course Lecture:** Didactic lecture and audience discussion, they represent the tried and true in Orthopaedics. They often combine the pearls and pitfalls of procedures. Information presented in an ICL represents accepted principles and techniques as well as evidence based practice. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit).**

**Technical Skills Sessions:** Focuses on positioning, approach and step by step technical tips in an edited 10-minute video. This would be followed by a 10-minute discussion on pearls. Suggested 4-5 topics per session. This type of course works well with unique procedures (nail tibia, or if humerus) or by dividing a more complex operation (Revision TKA). The faculty must be committed to preparing high quality edited video supplemented with slides as necessary *and* provide a 10-minuted edited video that will be provided as a handout. No literature review is mandatory. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit). If application is accepted, the edited 10-minute video is mandatory for this course – due at the time of handout deadline.**

**Deadline for ICL Submission is October 1, 2020.**