

# AAOS 2018 Annual Meeting

March 6–10, New Orleans, Louisiana

AAOS

AMERICAN ACADEMY OF  
ORTHOPAEDIC SURGEONS

## 2018 AAOS ANNUAL MEETING SPINE ICL TRACK EDUCATION APPLICATION REQUEST

On April 3, 2017, AAOS will begin to accept applications for Instructional Course Lectures (ICLs), Symposia, Orthopaedic Video Theater, Paper, Poster and Scientific Exhibits at [www.aaos.org](http://www.aaos.org) for the Academy's 2018 Annual Meeting.

AAOS will offer two education tracks in all classifications, except Basic Science, General and Practice Management:

- **Specialist track:** for those with a specialty interest (for instance those in their first 7 years of practice). This is where most of our opportunity is in tailoring education at a “higher” level.
- **General track:** for those looking for an update on a more basic level. This track lends itself to traditional ICLs covering the basics of the field.

Below are the Instructional Course Lecture (ICL) formats:

**Case Presentation Sessions:** Round table format with a moderator and 10 faculty as table facilitators, with 4-8 cases discussed per course. Moderator presents a case and the faculty table facilitator at each table aids in case discussion and plan formulation. Each table presents treatment plan and then moderator presents the final solution using Evidence Based Data including teaching points and references to support selected treatment. **This application must list a moderator plus 10 orthopaedic faculty table facilitators at time of submission.**

**Instructional Course Lecture:** Didactic lecture and audience discussion, they represent the tried and true in Orthopaedics. They often combine the pearls and pitfalls of procedures. Information presented in an ICL represents accepted principles and techniques as well as evidence based practice. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit).**

**Technical Skills Sessions:** Focuses on positioning, approach and step by step technical tips in an edited 10-minute video. This would be followed by a 10 minute discussion on pearls. Suggested 4-5 topics per session. This type of course works well with unique procedures (nail tibia, or if humerus) or by dividing a more complex operation (Revision TKA). The faculty must be committed to preparing high quality edited video supplemented with slides as necessary *and* provide a 10-minuted edited video that will be provided as a handout. No literature review is mandatory. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit). If application is accepted, the edited 10-minute video is mandatory for this course – due at the time of handout deadline.**

AAOS is seeking the following type(s) of ICL track education in this classification for the 2018 Annual Meeting:

### **GENERAL**

- An Instructional Course Lecture on how to treat the potentially cervical spine injured athlete on the field: from high school to professional

#### Learning Objectives:

Instruct the team physician (Spine or Sports) on the basic information he or she needs to assess and treat the athlete who may have sustained an injury to the cervical spine area. How to organize before the injury to provide for successful management of the athlete.

### **SPECIALIST**

- An Instructional Course Lecture on Evaluation of Spine Pain in Pediatric Patients from Occiput to Sacrum

#### Learning Objectives:

To help the spine specialist and the pediatric orthopedist to better evaluate the pediatric patient with spine pain. This will provide a review of topics to include Cervical Spine, stingers, thoracic pain, scoliosis, spondylolisthesis, lumbar disc herniation and lumbar discogenic pain.

- A *Case Presentation* course on Lumbar Spine Surgery-Is State of the Art MIS or Open Surgery

#### Learning Objectives:

To educate the participants as to the status of MIS techniques in the current treatment of lumbar spine surgery from simple decompressions to multilevel fusion surgery. When is MIS triumph of technology over reason? To explain the learning curves and transitions to newer technologies.

- A *Case Presentation* course on Cervical Spine Surgery- When to use MIS or Open Techniques and When to consider Total Disc Replacement

#### Learning Objectives:

To educate the participants as to the status of MIS techniques in the current treatment of cervical spine surgery. When is fusion better than considering Cervical Disc Replacement? When is MIS triumph of technology over reason? To explain the learning curves and transitions to newer technologies.

- An Instructional Course Lecture - Review Course in Spine Surgery for Recertification

We ask that you provide this information to your Society Membership as we are seeking ICL Applications in the aforementioned topic(s) which open on April 3 and will close on May 1.

Please feel free to contact April Holmes, [holmes@aaos.org](mailto:holmes@aaos.org), if you have any questions.

**Deadline for ICL Submission is May 1, 2017.**