ADULT RECONSTRUCTION HIP and KNEE
ICL TRACK EDUCATION APPLICATION REQUEST

On April 1, 2019, AAOS will begin to accept applications for Instructional Course Lectures (ICLs), Symposia, Orthopaedic Video Theater, Paper and Poster at www.aaos.org for the Academy’s 2020 Annual Meeting.

AAOS will offer two education tracks in all classifications, except Basic Science, General and Practice Management:

- **Specialist track:** for those with a specialty interest (for instance those in their first 7 years of practice). This is where most of our opportunity is in tailoring education at a “higher” level.

- **General track:** for those looking for an update on a more basic level. This track lends itself to traditional ICLs covering the basics of the field.

AAOS is seeking the following type(s) of ICL track education in this classification for the 2020 Annual Meeting:

**Adult Reconstruction Hip**

**SPECIALIST:**

- A *Specialist Technical Skills* Instructional Course Lecture that will provide an overview of new techniques for the management of problems encountered in revision hip surgery, to include, but not limited to:
  --Acetabular component removal and revision
  --Dislocation options
  --Optimal ways to perform extended trochanteric
  --Painful metal-metal and ceramic-ceramic hip
• A Specialist Technical Skills Instructional Course Lecture that will focus on anatomy related to the direct anterior approach and surgical techniques for primary and revision total hip arthroplasty without using a special table, and using a direct anterior approach.

**GENERAL:**
• A General Technical Skills Instructional Course Lecture to review pre-operative and post-operative strategies that will provide step-by-step protocols for improvement outcomes; and component preparation and implantation techniques (video demonstrations), and bearing surface selection.

• A General Instructional Course Lecture that will outline the most up-to-date steps to provide diagnosis and treatment of periprosthetic joint infection.

**Adult Reconstruction Knee**

**GENERAL:**
• A General Instructional Course Lecture that provide insight on solving common intra-operative and post-operative challenges in primary total knee arthroplasty, that includes, but not limited to:
  --Stability
  --Patellar problems
  --Ligament balance
  --Range of motion problems

We ask that you provide this information to your Society Membership as we are seeking ICL Applications in the aforementioned topic(s) which open on April 1 and will close on May 1.

Please feel free to contact April Holmes, holmes@aaos.org, if you have any questions.

Below are the various Instructional Course Lecture (ICL) formats (*please note that ICLs may be selected to be presented as a 1.5-hour course)*:

**Case Presentation Sessions:** Round table format with a moderator and 10 faculty as table facilitators, with 4-6 cases discussed per course. Moderator presents a case and the faculty table facilitator at each table aids in case discussion and plan formulation. Each table
presents treatment plan and then moderator presents the final solution using Evidence Based Data including teaching points and references to support selected treatment. **This application must list a moderator plus 10 orthopaedic faculty table facilitators at time of submission.**

**Instructional Course Lecture:** Didactic lecture and audience discussion, they represent the tried and true in Orthopaedics. They often combine the pearls and pitfalls of procedures. Information presented in an ICL represents accepted principles and techniques as well as evidence based practice. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit).**

**Technical Skills Sessions:** Focuses on positioning, approach and step by step technical tips in an edited 10-minute video. This would be followed by a 10-minute discussion on pearls. Suggested 4-5 topics per session. This type of course works well with unique procedures (nail tibia, or if humerus) or by dividing a more complex operation (Revision TKA). The faculty must be committed to preparing high quality edited video supplemented with slides as necessary and provide a 10-minuted edited video that will be provided as a handout. No literature review is mandatory. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit). If application is accepted, the edited 10-minute video is mandatory for this course – due at the time of handout deadline.**

Deadline for ICL Submission is May 1, 2019.