

AAOS 2019 Annual Meeting

March 12-16, Las Vegas, Nevada

AAOS

AMERICAN ACADEMY OF
ORTHOPAEDIC SURGEONS

SPINE ICL TRACK EDUCATION APPLICATION REQUEST

On April 2, 2018, AAOS will begin to accept applications for Instructional Course Lectures (ICLs), Symposia, Orthopaedic Video Theater, Paper, Poster and Scientific Exhibits at www.aaos.org for the Academy's 2019 Annual Meeting.

AAOS will offer two education tracks in all classifications, except Basic Science, General and Practice Management:

- **Specialist track:** for those with a specialty interest (for instance those in their first 7 years of practice). This is where most of our opportunity is in tailoring education at a "higher" level.
- **General track:** for those looking for an update on a more basic level. This track lends itself to traditional ICLs covering the basics of the field.

AAOS is seeking the following type(s) of ICL track education in this classification for the 2019 Annual Meeting:

SPECIALIST:

- A *Case Presentation* course on Lumbar Spine Surgery-Is State of the Art MIS or Open Surgery

Learning Objectives:

To educate the participants as to the status of MIS techniques in the current treatment of lumbar spine surgery from simple decompressions to multilevel fusion surgery. When is MIS triumph of technology over reason? To explain the learning curves and transitions to newer technologies.

- A *Case Presentation course* on Cervical Spine Surgery- When to use MIS or Open Techniques and When to consider Total Disc Replacement

Learning Objectives:

To educate the participants as to the status of MIS techniques in the current treatment of cervical spine surgery. When is fusion better than considering Cervical Disc Replacement? When is MIS triumph of technology over reason? To explain the learning curves and transitions to newer technologies.

- An Instructional Course Lecture - Review Course in Spine Surgery for Recertification

We ask that you provide this information to your Society Membership as we are seeking ICL Applications in the aforementioned topic(s) which open on April 2 and will close on May 1. Please feel free to contact April Holmes, holmes@aaos.org, if you have any questions.

General:

- An Instructional Course Lecture on Evaluation of Spine Pain in Patients from Occiput to Sacrum

Learning Objectives:

To help better evaluate the patient with spine pain. This will provide a review of topics to include Cervical Spine, stingers, thoracic pain, scoliosis, spondylolisthesis, lumbar disc herniation and lumbar discogenic pain.

Below are the Instructional Course Lecture (ICL) formats:

Case Presentation Sessions: Round table format with a moderator and 10 faculty as table facilitators, with 4-8 cases discussed per course. Moderator presents a case and the faculty table facilitator at each table aids in case discussion and plan formulation. Each table presents treatment plan and then moderator presents the final solution using Evidence Based Data including teaching points and references to support selected treatment. **This application must list a moderator plus 10 orthopaedic faculty table facilitators at time of submission.**

Instructional Course Lecture: Didactic lecture and audience discussion, they represent the tried and true in Orthopaedics. They often combine the pearls and pitfalls of procedures. Information presented in an ICL represents accepted principles and techniques as well as evidence based practice. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit).**

Technical Skills Sessions: Focuses on positioning, approach and step by step technical tips in an edited 10-minute video. This would be followed by a 10 minute discussion on pearls. Suggested 4-5 topics per session. This type of course works well with unique procedures (nail tibia, or if humerus) or by dividing a more complex operation (Revision TKA). The faculty must be committed to preparing high quality edited video supplemented with slides as necessary *and* provide a 10-minuted edited video that will be provided as a handout. No literature review is mandatory. **Limited to 3 faculty and a moderator (4 total is maximum faculty limit). If application is accepted, the edited 10-minute video is mandatory for this course – due at the time of handout deadline.**

Deadline for ICL Submission is May 1, 2018.